



# JUMP JAM™ 2009 IDOL

CLOSING DATE  
MONDAY  
7 SEPT 2009

Full Primary and Intermediate Schools Competition

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## Competition in brief:

Students will lead/instruct fellow students in any JUMP JAM routine which their school is licensed for.

### Judges will score on:

1. Motivation & Communication
2. Verbal & Visual Cues
3. Technique, Energy and Timing

## 2009 Rules and Guidelines

JUMP JAM licensed Schools may **compete** using any one JUMP JAM song/routine which their school has licensed.

The JUMP JAM IDOL 2009 will be held via **Video Entry** (VHS Video tape or DVD).

### Year Level: Four Categories

- Year 4 - 6 Primary Boys
- Year 4 - 6 Primary Girls
- Year 7 & 8 Full Primary/Intermediate Boys
- Year 7 & 8 Full Primary/Intermediate Girls

### You may enter

- Any number of individual entries per category.
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### Who qualifies for the National Final and when is the closing date for entry?

- The **Top 5 point scorers** throughout New Zealand in each category will qualify for the National Final.
- If more than one student from the same school qualifies *in the same category* only the top scoring student will be invited to the National Final. The **NATIONAL FINAL** will be held on **Friday 20 November 2009** in Auckland. Venue TBA.
- Video entries must be **couriered & received** by **Monday 7 September 2009**. You will be emailed confirmation on receipt of your entry. If no confirmation is received by Wednesday **9 September** please phone our office on 0800 348 543 (0800 FIT KID).

### What Filming Format Is Required?

- **Either VHS VIDEO tape or DVD for higher quality (details below).**
- If choosing DVD, the recording should be converted to **DVD-R** as opposed to DVD+R.
- We recommend the following DVD-R disc brands 'Verbatim', 'Mitsubishi' or 'TDK'.
- **Do not** use Rewriteable DVD's or CD Roms.
- **Please test** in at least 2 DVD players (not computers).
- **Clearly label** your VHS VIDEO TAPE or DVD with School name & which category entered.

### Guidelines for Filming

- Good natural lighting is essential. Limit shadows over students face & body.
- Use a clean backdrop e.g. a curtain, or remove all visible clutter.
- Use a single camera shot from the front / middle of room.
- A live audience is essential. Please note, the individual should be seen clearly at all times, we are judging facial expressions so keep a tight frame left to right and head to toe.
- Consider elevating the individual where possible.
- We should also be able to hear the instructor's voice over any audience noise and music.

### Entry Fee (this covers certificates, all admin expenses plus time to judge/write feedback/post/file etc)

- Entry fee for Video Entry will be **\$25 per individual entry.**
- Entry fee for the Top 5 students/category who qualify for the National Final will be **\$25 per student.**
- Cheques are payable to Kidz Aerobix Ltd, 4/267 Oceanbeach Rd, Mount Maunganui.  
**One cheque per school please. Please send with couriered entry.**

### When & how will we know who qualifies for the National Final?

- All entrants will be emailed their score by Tuesday September 22, 2009. The top 5 qualifiers/category will also be placed on our website [www.kidzaerobix.com](http://www.kidzaerobix.com) plus emailed to confirm their invitation to the National Final. All entries will receive written feedback & certificates by the end of Week 1, Term 4, 2009.
- The **NATIONAL FINAL** will be held on **Friday 20 November 2009** in Auckland. Venue TBA.

### Awards & Prizes

- All students 11<sup>th</sup> onwards will receive a 2009 JUMP JAM IDOL Participation Certificate.
- 1<sup>st</sup> – 10<sup>th</sup> placed competitors will receive a Special Award Certificate recognising their preliminary round placing.
- The **top 5 point scorers**/category throughout NZ will receive the choice of any one JUMP JAM Resource Kit for their school. If multiple students from the same school make the top 5 point scores each student will receive a JUMP JAM Resource Kit for their school but only the top point scoring student from that school will be invited to the National event.
- National Final certificates, trophies & prizes will be given to students that place 1<sup>st</sup> - 5<sup>th</sup>.

### Music

- Choose one original JUMP JAM song in its original length from any JUMP JAM Resource Kit which your school has licensed. At the National Final, music will be supplied by the organisers on the day.

### Choreography & Left Leg Lead

- Changes to JUMP JAM choreography is **NOT permitted**. Please double check the original choreography with your schools JUMP JAM video/DVD!
- Students **must** lead off their **left leg**.
- **Points will be deducted if students fail to follow the original choreography & left leg lead rule.**
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### Clothing / costumes / make up etc

- For Video Entry, uniformity is encouraged e.g. school sports uniforms, black shorts/pants and white tops etc. Please note, be wary of coloured backdrops when filming as you don't want your student to blend in with possible surroundings. **No other costumes, props, face paint or make up is permitted.**
- For National Finals you will be given a JUMP JAM T shirt to wear on the day. Please provide your own pants. Shoes are optional. **No other costumes, props, face paint or make up is permitted.**

### Judges

- Brett Fairweather will be Head Judge & moderator plus JUMP JAM Trainers & invited judges. Judges decision will be final and no correspondence will be entered into. At National level judges reserve the right to stop the music and restart for: slippery stage, music glitches, accidental trips etc.



**ENTRY FORM** (Photocopy one entry form per student)

Name of School: \_\_\_\_\_

Name of Student: \_\_\_\_\_

Male  (please tick) Female  (please tick)

Name of JUMP JAM song/routine chosen: \_\_\_\_\_

Jump Jam Resource Kits the School is licensed for: (please circle)

JUMP JAM # 1 2 3 4 5 6 7 8 9 10 11 12 13

JUMP JAM # Kick Jam / Hip Hop Intro (Was Bonus Release 1 & Bonus Release 2  
Xmas Hip Hop 1 Hip Hop 2

Name of contact person: \_\_\_\_\_

Contact person email address: \_\_\_\_\_

School phone number: \_\_\_\_\_

School fax number: \_\_\_\_\_

Categories: (please circle) Primary Yr 4 - 6 Boys Primary Yr 4 - 6 Girls  
Intermediate/Full Primary Boys Yr 7 & 8 Intermediate/Full Primary Girls Yr 7 & 8

**YES** I have enclosed the **\$25** entry fee  (please tick)  
(No entries will be accepted without payment - ONE cheque per school).

**We are sending a VHS VIDEO tape**  \* **DVD-R**  (please tick)  
(Please note these will not be returned so we recommend making a copy)

\* **YES** I have **tested my DVD-R** on at least 2 different DVD players (not computers)  (please tick)

Please **Courier** entry form with cheque to:  
Kidz Aerobix Ltd. Unit 4/267 Oceanbeach Rd, Mt Maunganui

**COURIER by DATE: Received by Monday 7 September 2009**  
(Please Courier as Post has known to go missing)

Late entries may not be accepted.

**Consent:** Kidz Aerobix Ltd may wish to publish images from the JUMP JAM IDOL. By entering this competition, you consent to images of your students being used for future publicity material.  
Any queries please contact - JUMP JAM IDOL 2009 email: [challenge-idol@kidzaerobix.com](mailto:challenge-idol@kidzaerobix.com)  
Ph: 0800 348543 Fax: 07 575 3 571 website: [www.kidzaerobix.com](http://www.kidzaerobix.com)





## Key Competencies

We believe the following key competencies can be included as part of a student's preparation for the JUMP JAM Idol competition and could be included in a teacher's planning.

### 1. Managing self:

- Achieving personal goals
- Monitoring and evaluating progress
- Achieving improving high standards
- Knowing who they are and whom they represent
- Developing resilience
- Developing enterprise
- Reliability – do they turn up to do practice when required
- Displaying positive behaviour
- School role models
- Leadership skill development
- Ability to lead groups
- Acting independently

### 2. Relating to others:

- Recognise different viewpoints
- Listen actively
- Negotiate
- Share ideas
- Willingly participate in new situations
- Grow competitive spirit
- Inspiring others

### 3. Participating and contributing:

- Contribute in local and national communities
- Respond appropriately as a leader in their school
- Make connections with others
- Contribute to the quality and sustainability of social and physical environments
- Teach other students by walking the talk
- Offer to lead other students as a fun lunchtime activity or as group, class or school fitness
- Let others have a go if the situation is available for others to grow and shine.

### 4. Thinking:

- Thinking hat use
- PMI
- Y Charts
- Habits of the Mind. Specifically; persistence, striving for accuracy, managing impulsivity and metacognition
- Demonstrating creative input into leader routine
- Questioning and evaluating progress against assessment guidelines
- Making decisions on practices and how to evaluate improvement
- Reflecting on what works and what does not work

### 5. Using language, Symbols and Texts in each Learning Area:

- Specialist vocabulary associated with JUMP JAM and Leadership role
- Reading choreography notes
- Conveying next moves using verbal and non-verbal cues clearly and in time for the audience
- Recognizing audience reaction to understanding leader cues and changing as needed
- Using VCR/DVD and other technologies to improve routine against assessment criteria.